A.P.C.S 9-12 Personalised Learning Plan 2009

Name:

Alexandria Park Community School

PATTERN OF STUDY **Name:**
YEAR LEVEL

It was deemed appropriate through _____
Individual Transition Planning Process that he/she would follow a PLP as follows:

SUBJECTS BOS Curriculum Based	**WHERE DELIVERED School Based, regular class, TAFE, Special Ed**	**SUPPORT- Teacher –Spec Ed, Careers, Learning Support etc.**	**Areas for Improvement Short term goals**

Total Units/ Subjects: _____

Comments Based on Subjects:

PERSONALISED LEARNING PLAN FOR:

NAME:

Subjects Studied

Strengths, Interests and Abilities

Areas for Further Development Short Term Goals

Support / Resources Available:

i. ***Eg: Student's name*** will work on Stage 6 English Life Skills program, 10 lessons a cycle. Resource: Working with the Special Education teacher and attached to Year 10 English class.

ii. *Student's name* will work with the Careers Advisor on Post-school goals.

iii. ***Student's name*** work with the Teacher's Aide when she needs assistance with assignments

1.
2.
3.
4.
5.

Post School Goals (Work Related Short / Long Term Aspirations Career Work Requirements / Wants

REVIEW PROCESS/ REFLECTIONS

1st Meeting – Personalised Learning Plan Meeting dated:
People involved:
Signed:
Teacher Feed back Form Completed: **Received:**

Year 9 Naplan Results attached: **Y / N** **Dated:**
Survey Completed: **dated:** **Signed:**

2nd Meeting – Study skills session people involved:
Dated: _____
Signed: _____
3 rd Session - Review of Short Term goals people involved:
Dated: _____
Signed: _____

4th Student Evaluation:
Dated: **Completed: Yes/ No**
Signed: _____

Eg: Student name parents are not available for Review meetings due to work commitments.
Meeting with: student
Co-ordinator of Studies, Careers Officer, Special Education teachers, classroom teachers. Comments from TAFE re Child Care course.